



# Activity List for Assessment

## My World

The following checklist facilitates the assessment process by providing guidance on activities to assess for each indicator listed on the FunShine Express® Early Learning and Development Continuum. Use the notes in blue to help guide your observations. You might start by planning which activities to observe, taking notes on observations as a way to build evidence, and creating a portfolio for each child. Plan a time to meet with each child's parents. When you meet with parents, focus on each child's individual abilities, strengths, and interests. As you move forward, use your observations, each child's skill level, and each child's interests to individualize activities. It is important to individualize activities; children develop at different rates and need different levels of support as they gain new skills.

<b>LANGUAGE/LITERACY</b>	
	
<b>Receptive Language L1</b>	
L1.1 Listens/watches/responds to language	
Card 2: Hello and Goodbye	
Observe: Notice how the child reacts to you waving and using the signs as you talk and sing the song.	
<b>Expressive Language L2</b>	
L2.1 Uses sounds/gestures/signs to express needs and wants	
Card 42: My Needs	
Observe: Observe how each baby expresses his needs. Does he cry, use a gesture, or use another verbal or non-verbal communication attempt?	
L2.2 Makes specific sounds/gestures/signs to communicate	
Card 52: How Are You Today?	
Observe: As you look at the book and talk about each child's feelings and emotions, notice if they use any expressions or gestures to communicate with you.	
<b>Foundational Reading L3</b>	
L3.1 Shows interest in songs/rhymes/stories	
Card 4: I Am Special	
Observe: Is the child interested in the song about being special? What about other songs?	
L3.2 Listens/responds to stories read previously	
Card 44: So Big!	
Observe: How does the child react to reading the book after several activities? Does he start to recognize the book or any pictures?	

## MATH



### Number Sense, Quantity, Operations M1

M1.1 Listens/responds to counting (e.g., "Want more?")

Card 29: Wanting More

Observe: How does the child respond to you asking and signing if he would like more blocks?

### Geometry and Spatial Sense M2

M2.1 Explores sizes/shapes of objects with hands and mouth

Card 53: Stack It Up

Observe: Notice how the babies explore the blocks and containers. Do they use their hands, mouths, and bodies as they explore?

M2.2 Explores moving body in space

Card 31: Blastoff

Observe: Observe if the child enjoys moving up in the air. What other ways does the child move her body?

### Measurement and Data M3

M3.1 Explores objects with different shapes/sizes

Card 56: Rainbow Ball

Observe: Notice how the child explores the shape of the ball or container. How does he explore other objects of different sizes?

### Patterns, Sorting/Classifying, Reasoning M4

M4.1 Shows interest in auditory/visual/tactile patterns

Card 70: Tap the Drum

Observe: Do the babies show interest in the auditory pattern of the drums as you tap on them?

## SCIENCE



### Observation and Inquiry SC1

SC1.1 Explores objects/world using senses

Card 9: Exploring Elephant

Observe: What senses does the child use as he explores the elephant? In which ways does he explore the elephant?

SC1.2 Uses body as a tool to gather information; reaches, grasps

Card 36: In the Grass

Observe: How do the children use their bodies to explore the grass and toys? Notice if they show preference for certain textures or toys.

### Physical Science SC2

SC2.1 Observes movement of objects/lights/sounds; observes properties of materials

Card 10: Sounds Shakers

Observe: Do the babies pay attention to the sounds? Observe how the babies explore the shakers. Do they react differently to the different sounds?

## SCIENCE (continued)

### Life Science SC3

SC3.1 Shows interest/curiosity in natural world

Card 12: Home Walk

Observe: Notice if the babies show interest in the world around them as you walk. How do they react and are they curious about things they see?

## SOCIAL STUDIES



### Culture, Family, Community SS3

SS3.1 Listens/responds to music from own culture and others

Card 16: My Sunshine

Observe: Observe if the babies are interested in the song. Do they show interest or respond to other music you play that is familiar to them or their own culture?

SS3.2 Hears/responds to own name; prefers company of parents, main caregivers

Card 37: Picture Wall

Observe: How do the children react to seeing their own picture and hearing their name? Do they appear to recognize their own name? What do they do when you show pictures of their parents and talk about them?

## SOCIAL/EMOTIONAL



### Self-Awareness and Self-Concept SE1

SE1.1 Develops awareness of self as separate from others

Card 39: My Name

Observe: What does each baby do when seeing himself in the play mirror? Does he show interest in seeing his mirror image?

SE1.2 Prefers familiar people/objects

Card 64: Sweetest Baby

Observe: Do the babies express that they prefer the company of familiar adults, such as yourself, as they play?

SE1.3 Shows pleasure in their own accomplishments

Card 59: Turning One

Observe: Do the children show pleasure as you talk and sing about the things they can do? When they play, do they show pleasure by clapping their hands, smiling, gaining your attention, or making a sound upon doing something?

### Trust and Relationships SE2

SE2.1 Responds differently to familiar/unfamiliar adults

Card 38: Special Parents

Observe: How do the babies respond when seeing pictures of their parents? How do they respond when seeing adults who aren't familiar? Notice if the babies respond differently. What is their reaction when their parents arrive at the end of the day?

SE2.2 Responds/shows awareness of other children

Card 62: My Buddy

Observe: As the babies play, do they begin to show awareness of one another? Observe the ways in which they interact.

## SOCIAL/EMOTIONAL (continued)

### Feelings and Emotions SE3

SE3.1 Responds to other children's feelings/emotions

Card 40: Happy Baby

Observe: Do the babies respond to emotions and feelings? Notice if and how they react when another baby expresses different emotions.

SE3.2 Expresses emotions related to basic needs

Card 42: My Needs

Observe: Observe how each babies express emotions for basic needs such as being tired or hungry. Notice how their emotions change as their needs are met.

### Self-Regulation SE4

SE4.1 Accepts comforting from familiar adults; self-soothes

Card 42: My Needs

Observe: Does the child accept comfort from you? What else brings him comfort or helps him to calm and soothe?

## APPROACHES TO LEARNING



### Curiosity, Initiative, Risk-Taking AL1

AL1.1 Uses senses to explore environment

Card 35: Fun with Playdough

Observe: What senses do the children use to play with and explore the playdough? Notice the ways in which they play.

### Creative Thinking, Problem Solving, Reasoning AL2

AL2.1 Watches objects, looks for ways to interact with them; responds to playful interactions with smiles and giggles

Card 27: Peekaboo Variations

Observe: How does each baby respond to playing peekaboo? Do they laugh, smile, or act surprised? Does the child watch you or the object as it disappears from view?

### Attention, Engagement, Persistence AL3

AL3.1 Pays attention to people/objects/sounds

Card 24: Shake It Up

Observe: Does the child pay attention to the sounds that the toys and shakers make? Do the babies show preference for any specific sounds?

### Memory and Reflection AL4

AL4.1 Recognizes people/places/things

Card 49: Where's the Elephant?

Observe: After several times of playing the game, does the child begin to recognize the object? Does the child begin to understand that the object is still there even when he can't see it inside the box?

## PHYSICAL/HEALTH



### Physical Health/Growth PD1

PD1.1 Engages in play that develops arm/leg/core strength

Card 22: Tummy Time Textures

Observe: Does the child participate in tummy time to help build core and muscle strength? Notice if there are any toys, objects, or textures that help each child enjoy tummy time more.

PD1.2 Explores food with hands/fingers

Card 26: I'm Growing

Observe: As each baby is introduced to new foods, notice how they use their fingers and hands to explore the foods and bring food to their mouths.

### Gross Motor PD2

PD2.1 Begins to gain mobility/control of body

Card 45: I'm Going to Get You

Observe: Does the child begin to crawl to gain mobility? If the child is not yet crawling, notice the movements she makes. Observe if she scoots, sits, moves her arms and legs, or moves in another way.

PD2.2 Begins to coordinate body movements

Card 18: My Feet

Observe: Notice if the babies reach for their feet. Do they begin to know where their body is in space in other ways?

PD2.3 Begins to control body with balance/flexibility

Card 68: Swinging Fun

Observe: Notice the children's balance and control as they swing. Do the children enjoy swinging in an infant swing?

### Fine Motor PD3

PD3.1 Uses hands/feet to make contact with mouth/objects; grasps/transfers objects

Card 43: Stack, Roll, and Throw

Observe: How does the child explore the blocks? Does he use his hands or mouth? Does he transfer objects from hand to hand? Does he try rolling, throwing, or stacking one block on top of another?

PD3.2 Uses different actions on objects (kicks, pats, etc.)

Card 65: Push and Pull

Observe: What actions do the babies use on the toy elephant? Do they pat it, pull the string, push it away, or do something else? Observe how babies play with other favorite toys.

### Safety Awareness and Self-Care PD4

PD4.1 Listens to/watches adults for cues of a harmful situation

Card 69: Playground Climb

Observe: Do the children appear to listen when you caution them about parts of the playground? After several times being cautioned, do they begin to look to you for warnings or cues about safety?

PD4.2 Responds well when physical needs are met (diaper changing, feeding, etc.)

Card 3: Sleepy Baby

Observe: How does the child respond after getting some rest? Notice how the child reacts when other needs are met, such as when hungry or needing a diaper change.

## CREATIVE ARTS



### Visual Arts CA1

CA1.1 Shows curiosity, exploring art media through senses

Card 48: Let's Paint!

Observe: What is the babies reaction to this type of painting activity? How do they explore the paint and materials?

CA1.2 Shows interest in visual stimuli (e.g., bright colors)

Card 23: Happy Baby Mobile

Observe: Notice if the babies show interest in the hanging mobile. What about the colors?

### Music CA2

CA2.1 Responds to/shows interest in musical sounds; explores sounds

Card 70: Tap the Drum

Observe: How do the infants respond to the sounds of the drum? Do they try to tap on the drum to make sounds?

CA2.2 Responds to/explores musical rhythms through movement

Card 72: Shake It Off

Observe: Observe how the babies respond to the songs. Do they try dancing to the rhythm of the music with different movements or actions?

### Movement and Dance CA3

CA3.1 Moves body in response to music

Card 47: Sing with Me

Observe: Notice if the babies move their bodies in any way in response to the music playing. Do they prefer to dance with you or try movements on their own?

### Dramatic Play and Imagination CA4

CA4.1 Moves to act on environment; vocalizes for attention

Card 50: My Turn, Your Turn

Observe: Notice if the children act with intent on the toys. Do they vocalize or use an action to gain your attention as you play?

## DUAL LANGUAGE LEARNERS



### Receptive Language DL1

DL1.1 Responds to gestures/simple directions in home/second language; begins to understand words in both; listens to books

Card 5: All About My World

Observe: Do the babies listen to the book? Do they begin to show understanding of any of the words you say or talk about?

### Expressive Language DL2

DL2.1 Uses gestures/expressions/single words to communicate needs/wants in home language; moving to second language

Card 52: How Are You Today?

Observe: Do the babies use a sign, gesture, or expression during the activity to communicate how they may be feeling?